



# NORWOOD MORIALTA HIGH SCHOOL

**ENRICHING  
HUMANITY**



Government of South Australia  
Department for Education and  
Child Development



Middle Years  
Programme



# Norwood Morialta High School is a progressive learning community attracting approximately 1500 students from local and international communities.

The school has a proud tradition of academic excellence and provides a world class learning experience within a supportive, culturally and linguistically rich environment.

Our vision is for **every student to graduate as an engaged global citizen to meet the challenges of a changing world.** This commitment is underpinned by our core values of Distinction, Diversity and Respect and shaped by our promotion of high standards, positive education and international perspectives.

We offer a challenging, inclusive educational program that supports the different needs of developing adolescents in separate specialist middle schooling and senior schooling settings. We are proud of our impressive record of success, in both the academic and vocational fields. Our graduates achieve outstanding results and the majority pursue tertiary pathways.





# Student Learning

Norwood Morialta High School has a success-orientated culture offering diverse programs to develop expert learners and provide for individual interests.

We are passionate about providing an engaging, futures-focused curriculum that develops our students academically, socially and emotionally to become active, life-long learners. The school is unique in that it has two campuses, 3 km apart, with a middle campus catering for students in Years 8 to 10 and a senior campus for Year 11 and 12 students.

Our Middle and Senior Schooling philosophy, structures and school values assist us to cater for the differences in adolescent development. In this way we are able to empower, challenge and support our students to develop their unique qualities and talents.

## Middle Schooling

Our Middle Campus provides a supportive and dynamic environment that promotes a culture of engagement, self-directed learning and achievement.

Year 8-10 students undertake a broad program of study and experience a variety of subjects within the International Baccalaureate Middle Years Program (IBMYP).

It provides a framework of learning and encourages students to become "inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect" (International Baccalaureate Organisation Mission Statement). Students study a Language to support them in understanding their own language and culture and those of others.

In the final year of the program all students complete a personal project. This engaging curriculum ensures excellence in academic, social and cultural outcomes and encourages students to become creative, critical and reflective thinkers.

## Senior Schooling

As a specialist Senior Campus we have a proud tradition of academic excellence with graduates achieving outstanding results.

The Senior Campus builds on the independent learning skills and effectively prepares students for further education, training or employment. Senior schooling centres around the flexibility of SACE to support individual student pathways.

Senior students have access to relevant, contemporary and high quality senior secondary education. Senior students undertake Stage 1 and Stage 2 of the South Australian Certificate of Education (SACE). They choose from an extensive range of SACE Board approved subjects that cater for individual interests, specialised learning and future focussed careers. The SACE framework and its capabilities contextualise skills, knowledge and attributes that students need to be informed and engaged global citizens.



creating **learning** that promotes intellectual stretch and growth mindsets...



## Specialist Programs and Pathways

The school provides several specialist learning programs with specialised facilities and teaching expertise. These programs include:

- » STEM (Science, Technology, Engineering and Mathematics)
- » Languages (Chinese, German, Italian, Japanese or Modern Greek)
- » Electro-technology and Electronics
- » Workplace Practices in our VIBE Cafe
- » Outdoor Education
- » Instrumental Music
- » Media Arts
- » Vocational Education and Training

In addition the school provides **special interest programs** to Year 8 students from within and out of the zone. Entry into these programs is based on a selection process that includes a portfolio presentation (with reports and support documentation), an aptitude test for STEM and a fitness test for Rowing. Interested families are encouraged to view our website and attend Information Evenings for more details.

**These programs include:**

### Accelerated STEM

This program supports students with a strong interest in Science, Technology, Engineering and Maths (STEM) to complete their middle schooling in 2 years. This program has a focus on inquiry and integrated STEM learning across all subjects.

### Italian Immersion

Students undertake an integrated program in Italian and Humanities where they learn Italian through Humanities and have an opportunity to study Stage 1 Italian in Year 10.

### Rowing

Students with an interest in rowing have an opportunity to develop their skills, compete in regattas and excel in the sport. Students study Rowing as a subject.



engaging student learners...

## International Student Programs

**Norwood Morialta High School is committed to developing students who have the skills and capabilities to become life-long learners and responsible, independent global citizens.**

As a school community we cater for international and local students within a global context, embracing international learning opportunities for our students and strengthening connections with international communities. We are a highly desirable internationally accredited school welcoming over 140 international students from many countries who contribute positively to our school community.

Each year our school hosts international student study tours from Japan, China, Italy, Indonesia and Thailand. As part of this program our students are able to host and/or buddy an international student to develop their own intercultural understandings, make international friendships and strengthen their language skills. Staff and students also have opportunities to participate in outbound study tours to pursue academic interests and service learning, and develop their cultural understandings and language skills. All students engage in whole-school celebrations of cultural and linguistic diversity and the promotion of humanitarian events.

In an increasingly interconnected world, we value the rich cultural and social learning these experiences bring to our school community.



developing global citizens...



# Supportive Learning

Student wellbeing is central to learning at Norwood Morialta High School.

We aim to create an environment that is both supportive and conducive to learning and acknowledge that students learn best when they feel valued, safe and comfortable in their surroundings. Through our whole school approach to positive education and well-being we foster a passion for learning and support our students to learn, flourish and realise their aspirations.

Students are provided with support to assist them in their studies and encourage their successful achievement. This is provided by the Personal Learning Group teacher and Learning Community Leader who monitor the performance and welfare of students in partnership with students' families. All students engage in the structured Personal Learning Plan Program that develops self-confidence, builds positive social skills and assists students to achieve success in their learning and pathway planning. A team of staff also provides support to students in relation to emotional and social well-being and pathways advice.

## Personalised Learning

Our personalised approach ensures maximum opportunities for enrichment, acceleration, extension and support. We have dedicated Campus Management Teams, including Senior Leaders, Learning Community Leaders and Counsellors who monitor student progress and work closely with families to support the student success and wellbeing.

## High Expectations

At Norwood Morialta High School we have high expectations and standards of student achievement, participation, behaviour, organisation, presentation and attendance. As members of the Norwood Morialta High School community students strive for their personal best and to become responsible and independent in their learning.

Students wear the complete school uniform and respectfully demonstrate appropriate behaviour which is modelled on restorative principles.

## Integrated Technologies

Through the integration of learning technologies in all subjects we are able to provide a creative, dynamic and connected learning environment. Our students use their laptops to enhance their learning and are able to access all school software, moodle sites and teacher support through Daymap from school and home. All classrooms have been equipped to facilitate this learning.

## Parent Involvement

At Norwood Morialta High School we value the partnership with families to improve the learning experiences of students and acknowledge that when parents and/or caregivers are positively engaged in their child's education, the student is more likely to perform better at school. Parents are encouraged to participate in school life and are invited to attend acquaintance evenings, student-teacher-parent discussions, information sessions, whole school celebration assemblies and join the Parent and Friends Group and Governing Council. We strive to provide timely and effective communication to keep our families well-informed and use a range of communication tools (such as text messaging, on-line Parent Portal, email and the school website).



fostering a passion for learning...





## Community Life

At Norwood Morialta High School we recognise that learning takes place in many ways and encourage our students to develop and grow through their involvement in a range of extra-curricular activities. Students contribute actively to the school and wider community by participating in:

- » Student leadership
- » Academic competitions and activities
- » Public speaking, mock trials and debating
- » Student clubs (eg Chess, Cultural, Environment, Book, Robotics clubs)
- » Social action groups, humanitarian projects and community service opportunities.

Pedal Prix, Band tours, Ski trips, Overseas study tours, Cultural camps, World Challenge and Environmental projects also add adventure to the curriculum, where students learn to respect the natural environment, develop a deeper understanding of cultural diversity, foster friendships and self-confidence.

Students also participate on the sporting field and are highly successful in Inter-school competitions, including but not limited to athletics, soccer, cricket, volleyball, table-tennis, rowing, basketball, football and netball. The annual Shortcuts film festival, drama and music performances, art exhibitions and the impressive biennial Musical have earned admiration and are a highlight of the school's cultural life.



## Framing the Future

Norwood Morialta High School is recognised globally as an innovative, leading school that responds dynamically to the educational needs of all learners. For more than 100 years our school has enjoyed an enviable reputation and supported graduates to be academically successful, entrepreneurially-minded and socially-aware citizens.

As the school moves forward, our community continues to demonstrate on-going commitment for improvement and the strengthening of our position as a world-class school. This is verified and affirmed by the Council of International Schools and International Baccalaureate Middle Years Program accreditation processes and international peer feedback.

Today's connected globalised world offers access to learning and a richness of opportunity never seen before. Norwood Morialta High School is well-placed to realise this direction and has identified three broad improvement priorities as part of our 2018-2020 Strategic Plan:

### A leading teaching and learning community

Delivering and leading distinction and innovation in learning in an expanded world.

### A commitment to well-being

Inspiring a social and emotional learning environment that supports students to flourish within and beyond school.

### A socially and environmentally sustainable school

Enriching learning through collaboration with partners.

To support the implementation of these plans the school has commenced a significant facility re-development project. A master plan for the consolidation of both campuses onto the one site has been developed that will create a schools-within-school model on The Parade site with distinct middle and senior school identities. Students will have access to a purpose-built middle-school building, modern laboratories, upgraded specialist facilities and outdoor learning spaces.

We look forward to these exciting future focussed learning spaces and enhanced learning opportunities for our students.







# NORWOOD MORIALTA HIGH SCHOOL

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## SENIOR CAMPUS

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Government of South Australia  
Department for Education and  
Child Development



WE ARE AN  
**ACCREDITED**  
SCHOOL



## MIDDLE CAMPUS



## SENIOR CAMPUS



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